

## Registered students in schools at the tertiary level by school, sex and mode of teaching 2001-2014

	Total	Males	Females	Day courses	Evening courses	Distance learning	External learning
2001	12253	4593	7660	10777	158	1318	0
2002	14199	5230	8969	11807	456	1936	0
2003	15752	5705	10047	13279	454	2019	0
2004	16277	5922	10355	13089	437	2751	0
2005	17107	6345	10762	14324	206	2577	0
2006	17171	6425	10746	14536	196	2439	0
2007	17690	6524	11166	14908	34	2748	0
2008	18042	6730	11312	14545	157	3340	0
2009	19089	7209	11880	14607	435	4047	0
2010	19891	7723	12168	16957	302	2632	0
2011	20225	7791	12434	17052	214	2959	0
2012	19975	7736	12239	17870	224	1881	0
2013	20899	8003	12896	18019	169	2711	0
2014	19933	7589	12344	17239	81	2613	0

Schools at the tertiary level include specialised schools and universities. The specialised schools have programmes such as agricultural studies, air traffic control, art and music. These figures depict registered students that are a part of the annual data collection by Statistics Iceland. The data include duplicate counts. Students can be counted more than once if they are registered in different schools, in different programs or in different modes of teaching.

Year: 2004: In autumn 2004 the duplicate count was 2% for students in schools at the tertiary level.

Year: 2005: In autumn 2005 the duplicate count was 2.5% for students in schools at the tertiary level.

Year: 2006: In autumn 2006 the duplicate count was 2.2% for students in schools at the tertiary level.

Year: 2007: In autumn 2007 the duplicate count was 1.1% for students in schools at the tertiary level.

Year: 2008: In autumn 2008 the duplicate count was 1.1% for students in schools at the tertiary level.

Year: 2009: In autumn 2009 the duplicate count was 1.2% for students in schools at the tertiary level.

Year: 2010: In autumn 2010 the duplicate count was 1.5% for students in schools at the tertiary level.

Year: 2011: In autumn 2011 the duplicate count was 1.1% for students in schools at the tertiary level.

Latest update: 20160628

Units: Number

Reference period: 2001-2014